

Teaching Sequence in Geography.  
Every year group's unit of work should include:

**Geographical Enquiry:**

When introducing a new topic in Geography pupils should have the opportunity to ask geographical questions and enquire about their topic of interest based on prior learning knowledge.

*Where is this place? What is it like? (And why?) How and why is it changing? How does this place compare with other places?*

**Locational Skills:**

Identify and locate their place of interest using maps, aerial photographs, the internet and other sources of information.

**Vocabulary – human and physical features to be included:**

Understand the key vocabulary associated with their topic of interest and understand the meaning of them in a practical/real life context.

All pupils will access language from their knowledge organisers and knowledge walls within the classroom.

**Application-outdoor learning:**

Use the outdoors to understand process, map reading skills, directional language and to develop their fieldwork skills based on their learning.

**Apply their knowledge from their topic to the world around them locally and globally:**

What could/should the world be like in the future?

What can we do to influence change?

*These connections can be made across other subject areas, e.g. history/PSHE/science.*