



## Towngate Primary Academy

### PSHE Policy

Date	Review Date	Coordinator
April 2019	September 2020	Miss A Atkinson

#### Introduction

At Towngate Primary Academy, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We strive to provide our children with learning opportunities across and beyond the curriculum, in specific lessons, circle time, special school projects and other activities that enrich pupils' experiences. It allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

#### Aims and PSHE Intent

We are aware of the way that PSHE supports many of the principles of safeguarding and links closely to the academy Safeguarding, SMSC and British Values Policies. We are all aware of the important role the PSHE curriculum has in supporting school to implement the 9 protected characteristics of The Equality Act 2010.

At Towngate Primary Academy we aim to help the children to:

- Have an understanding of their core values and how these impact the decisions they make;
- Develop confidence and responsibilities and make the most of their abilities, through recognising their own worth;
- Develop self-confidence and self-esteem;
- Work collaboratively with others;
- Prepare to play an active role as citizens in a diverse society;
- Develop a healthy, safe lifestyle with the ability to make informed decisions;
- To recognise the importance of their own mental health and well-being;
- Develop good relationships and respect the differences between members of the school and the wider community;
- Make a positive contribution to the life of the school.

Through our PSHE curriculum at Towngate Primary Academy, we recognise our duty to 'actively promote' and provide opportunity for children understand the fundamental British values first set out by the Government in the 'Prevent' strategy in 2014, of:

- **democracy**
- **the rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance**

of those with different faiths and beliefs in order for them to become fair, tolerant and confident adults in a forever challenging world.

## **Teaching and Learning of PSHE**

*"Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education."*

*(Department for Education, 11 September 2013)*

At Towngate Primary Academy, we use a range of age-appropriate teaching and learning styles within each phase, including the children in activities such as discussion, role-play, games, investigations, circle-time, problem-solving activities and outdoor learning. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. fundraising, planning of school events, voting, and community links.

Children have a variety of opportunities to have their voices heard. The children play an active part in school life by being able to express their opinions and views through a variety of mediums including: pupil voice and questionnaires, school council suggestion box, school council discussions, various elections, SEND support profile and end of year reports. Children have opportunities to meet and work with members of the community, such as health workers, firefighters, police, and representatives from the local church and community.

At Towngate Primary Academy, we have implemented the PSHE Dimensions Curriculum scheme throughout the academy, across all classes from FS1 to Y6. We teach PSHE in a variety of ways. This includes:

- Discreet curriculum time;
- Circle time;
- Whole school assemblies;
- Key Stage assemblies;
- Extra-curricular activities e.g. Healthy Eating Week, Friendship Day
- Through interventions with our pastoral team and local church, which teach skills and knowledge to enable children to interact and communicate appropriately, supports self-esteem, self-confidence and appropriate behaviour.

We also develop PSHE through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential trips to various year groups, where there is a particular focus on

developing pupils' self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building, as we want all children at Towngate Primary Academy to aim high to achieve their maximum potential.

## **Assessment and Reporting on Learning**

In PSHE and Citizenship there are two broad areas for assessment:

1. Children's knowledge and understanding, for example, information on health and nutrition, understanding codes of conduct, understanding health and safety procedures, and the meaning of ideas including democracy e.g. the nature of co-operation and competition.
2. How well children can use their knowledge and understanding in developing skills and attitudes, for example through discussions, group tasks, and learning challenges, managing conflict, making decisions and promoting positive relationships.

## **Whole School**

- PSHE is reported to parents at the end of each academic year
- Termly teachers update their class profile for SEN where needs are highlighted in learning but also personal, social and emotional needs are highlighted with actions to support these children.

## **Foundation Stage**

- Teaching staff will make observations of children against the three relevant scales of the Foundation Stage Profile – Dispositions and Attitudes, Social Development and Emotional Development. The Early Learning Goals for Personal, Social and Emotional Development are set out in the Foundation Stage Curriculum.

## **KS1 & KS2**

- Teaching Staff will be able to refer to information from the Foundation Stage Profiles/End of Year Reports and information passed on by previous teacher, to ascertain pupils' attainment plan to build on these experiences accordingly.

## **SRE**

Sex and relationships education forms an integral and important part of the PSHE curriculum. Please see the academy SRE Policy and relating Scheme of Work for further information.

## **Equal Opportunities**

PSHE follows the academy Equality Policy.

## **Staff Professional Development**

Teachers training needs are determined at reviews meetings during the performance management cycle. Whole school training needs are planned into curriculum action

plans and INSET training. The academy ensures that staff are kept informed of relevant changes to aspects of PSHE during staff meeting time and INSET training.

### **Responsibilities**

The PSHE Co-ordinator is responsible for:

- Monitoring the teaching and learning of PSHE;
- Overseeing the subject action plan;
- Overseeing and implementing the policy;
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending INSET and providing staff with appropriate feedback.
- Attending regular courses to keep knowledge up to date and feedback to staff upon return.

Each class teacher is responsible for delivering the PSHE topics to their class and being aware of where extra lessons may be needed.