



# TOWNGATE PRIMARY ACADEMY



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## Assessment information reports

In response to requests we received last year for more information about children's progress, teachers will be reporting progress every half term to parents.

### What the information means

The National Curriculum for England is broken down into age related expectations, with statements for what children in each age group should learn. At parents evening we will provide you with a booklet to show you what is expected in reading, writing and maths for your child's year group. Each half term, we assess how children are doing and are able to report against these. We use a mixture of tests and teacher assessments to inform these judgements.

In reading and grammar, we use tests every half term.

In maths we use a test once a term. Judgements in the first half term of each term are based on teacher's assessment of progress, with the test being carried out in the second, fourth and sixth half term.

In writing, we assess children's independent writing against a set of age related criteria.

When we test, we have used the grade boundaries that the government used last year to help us work out how our children are doing. These help us assess if a child is at age related expectations (ARE), secure or a high attainer (KS2 only). These boundaries are:

Test	To be at ARE	To be Secure	To be a high attainer (KS2 only)
Key stage 1 reading	55%	88%	NA
Key stage 1 maths	60%	90%	NA
Key stage 1 grammar	63%	90%	NA
Key stage 2 reading	42%	68%	78%
Key stage 2 maths	55%	89%	96%
Key stage 2 grammar	61%	87%	93%

Where a child has fallen outside these boundaries, but teachers assess that they are within age related expectations, we may use teacher assessment to amend their in year assessments.

At the start of a half term in a new year group, children will naturally need to adjust to the new age related expectations in that year group. This can mean that in the first assessment, children who might have been Secure in their end of year assessment in the previous year are attaining less than that initially. Your child's teacher can discuss this with you at parents evening.

