

Subject Leader Curriculum Intent, Implementation and Impact Overview

Subject: Geography

Subject Leader: Charlotte Ward

Intent	Research link	Implementation	Impact
<p>To build a curriculum which develops learning and results in the acquisition of knowledge and skills in Geography.</p> <p>To design a Geography curriculum with appropriate subject knowledge, skills and understanding as set out in the National Curriculum Geography Programmes of study.</p>	<p>OFSTED Curriculum Research indicates that: OFSTED research defines a 'knowledge-rich' approach as one in which curriculum leaders are clear on the "invaluable knowledge they want their pupils to know". (September 2018)</p> <p>School: Geography is monitored by the subject leader throughout all year groups using a variety of strategies such as book scrutinises, lesson observations, staff discussions and pupil interviews.</p> <p>Promoting talk in Geography research indicates that: there seems to be a definite link</p>	<ul style="list-style-type: none"> • <u>Curriculum</u> - The Geography National Curriculum and EYFS is planned for and covered in full within the EYFS, KSI and KS2 school curriculum. Whilst the EYFS and National Curriculum forms the foundation of our curriculum, we make sure that children learn additional skills, knowledge and understanding and enhance our curriculum as and when necessary. • <u>Language</u> - The promotion of a language rich Geography curriculum is essential to the successful acquisition of knowledge and understanding in geography. The promotion and use of an accurate and technical geographical vocabulary throughout school is planned in history. Knowledge organisers are sent home and used during lessons to promote geographical vocabulary. • <u>2 Year Cycle</u> - Our curriculum is taught on a two year cycle (Year A and Year B) and within phases (Early Years, Year 1/2, Year 3/4 and Year 5/6.) • <u>Geography Lessons</u> - Geography is taught as a discrete subject to ensure good progress of geographical knowledge and skills with cross curricular links planned and used where appropriate to ensure greater breadth of knowledge and apply skills from other lessons to reinforce learning and improve confidence. 	<p>Children will know more, remember more and understand more about Geography and the world we live in today.</p> <p>Children will retain knowledge that is vital to geography within a real life context and they will have a very good understanding of the world around them and how it has been shaped by physical and human geography.</p> <p>All children who are not SEND will reach age related expectations in history by the end of Year 6, so that children</p>

	<p>between communication and thinking.</p> <p>The opportunity to converse together during geography can definitely be enjoyable for pupils to talk together and it helps to teach children how to share ideas. Pupils talking while working in a group may also use their peers' talk to support their own thinking, in other words they use each other as a learning resource.</p>	<ul style="list-style-type: none"> ● <u>Basic skills</u> -English, Maths and ICT skills are taught during discrete lessons but are revisited in geography so children can apply and embed the skills they have learnt in a purposeful context. ● <u>Enhancement</u> - We plan that each theme has a visit, visitor and involvement in the community activity to provide first-hand experiences for the children to support and develop their learning. We recognise that to have impact the planned enhancements must be clearly linked to the statutory geographical skills and knowledge to be acquired and provide the opportunity for children to better understand the knowledge or apply what they already know. Our curriculum is enhanced through local walks, which are planned to allow children to make connections between STEM curriculum areas and geography. In order to do this successfully, children will be provided with local maps which will enable them to navigate and apply their geographical skills when accessing the local area. 	<p>can reach and exceed their potential in Geography.</p> <p>As geographers children will learn lessons from geography and the world around them to influence the decisions they make in their lives in the future.</p>
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