



Vision

At Towngate Primary Academy our vision for PE is to develop the children's enjoyment of physical activity and strive to improve the importance of health and wellbeing. We want to give children to opportunity to develop their skills, knowledge and understanding, with a chance to apply these in competitive situations. . We want them to learn rules, establish boundaries and develop their social skills. We strive to create opportunities for children to challenge themselves in a practical setting and to develop confidence and improve. Through our teaching in PE we want to enable children to develop and explore physical skills with increasing control and co-ordination and to develop children's levels of physical activities and fundamental skills. Develop the understanding of the British Values.

With the Sports premium funding we would hope that all groups of children are able to access out of school hours learning and that the number of children taking part would increase. We want all children to enjoy PE and access sports and activities which they would not usually have the opportunities to take part in. We would like to develop the competitive provision across school and develop sporting spirit. We hope to increase uptake in physical activity for all groups of children and establish links with the local community to increase the number of children taking part in physical activity outside of the curriculum. We would aim to educate children about healthy choices and promote possibilities to maintain active healthy lifestyles. Finally, through PE we would hope to improve children's focus, positive energy, perseverance and team working skills to enhance outcomes in all aspects of the curriculum, including reading, writing and maths.

Evaluation of sports premium spend 2016/2017

Action point 1

<u>ACTION 1</u>	<u>School Vision</u>	<u>Outcome</u>	<u>Impact</u>
<p>Healthy lifestyles -To embed the good practice we have established we have decided to appoint a part-time sports development coach to work alongside experienced practitioners to develop their own skills and disseminate good practice. -To further develop the range of</p>	<p>Through appointing a person to this role we will ensure consistency, quality and skills progression, and raise the profile of team and competitive sports. Teachers aware of how to ensure progression in lessons including social, physical, health aspects.</p>	<p>KS1/KS2 multisport 25 each full. Huddersfield Town football- full. Had to bring two coaches due to demand. Running club- 12 children. 7th in the country on fitness test</p>	<p>All children given the opportunity to take part in intra and inter sport across the year. Built resilience, stamina and a sense of pushing self to maximum. Staff confidence increased, event in variation of PE lessons. More opportunities to become involved in sports afterschool, more places for pupil groups. Children able to try new things, transfer skills learnt and apply them against other schools. Allowing them to develop these outside of school, promoting the</p>



<p>extracurricular activities.</p> <p>-To develop regular inter school competitive opportunities with neighbourhood settings.</p> <p>-To enhance the existing provision and access to a range of sporting activities, by offering a developing programme of sports activities.</p>		<p>primary school competition</p>	<p>British values, Olympic legacy and spirit of the games.</p> <p>Team work and social skills applied.</p> <p>Fitness significantly improved- seen by children working towards competition, beating personal best.</p>
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Action point 2

ACTION 2	School Vision	Outcome	Impact
<p>Physical Education</p> <p>-To further develop a wider range of physical activities to meet the requirements of the national curriculum by employing a specialist teacher of dance for two afternoons a week, to enhance provision and develop the skills of existing staff.</p> <p>-To work with the class teachers to put on a showcase of dance skills to raise the profile and increase</p>	<p>Through our teaching in PE we want to enable children to develop and explore physical skills with increasing control and co-ordination and to develop children's levels of physical activities and fundamental skills.</p>	<p>6 children now attend the dance school.</p> <p>Dance cheerleading club set up on the back of engagement.</p>	<p>100% children working at ARE or above in year 5 now 6 and 6 now 7, who received specialist coaching in games, gym and dance.</p> <p>Class teachers more confident in session delivery of simple routines and working towards a yearly performance.</p> <p>Children given a purpose and audience to perform for.</p> <p>Fitness significantly improved- seen by children able to sustain a full lesson and perform at high intensity for longer.</p> <p>Children leading warm ups to develop ownership and responsibility.</p>



engagement of children in dance.			
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Pupil Voice

Dance Coach	<p>We have lots of fun and laughter.</p> <p>Children enjoy the intensity of the lessons. Love the opportunity to choreograph their own routines.</p> <p>Different music and routines to work on, sometimes they are challenging but we like that.</p>
Multi sports	<p>The club is full. Enjoying participating in a wide range of games and sports. A chance to do extra sport and exercise.</p>
PE teacher	<p>We enjoy the learning new skills and that we have a blocks of things, not just go from one thing to another.</p> <p>Opportunity to try out skills in lots of different sports. We know we are working hard because we are sweating. It is fun especially playing other schools in matches.</p>

Action point 3

Objective	School Vision	Outcome	Impact
<p>Physical Education</p> <p>-To develop intra and inter school sports provision and the skills and capabilities of in school teachers, an additional sports specialist teacher will be employed for one afternoon to work with teachers in years 4, 5 and 6 to develop an afternoon of sports provision.</p> <p>-To develop physical activity in the wider curriculum, an</p>	<p>We want children to learn how to co-operate with each other and how to work successfully as part of a group. We want them to learn rules and establish boundaries. We strive to create opportunities for children to challenge themselves in a practical setting and to develop confidence and improve their levels of self –esteem.</p>	<p>ALL Ks2 CHILDREN COMPETED IN AT LEAST ONE INTER SCHOOL COMPETITION.</p> <p>ALL CHILDREN COMPETED IN ONE INTRA SCHOOL COMPETITION.</p> <p>Due to staff change only year 5/6- all achieved ARE in PE</p>	<p>A chance to apply skills developed in PE lesson.</p> <p>Rules and values widely understood and implemented.</p> <p>Consistency of coverage across all years develop this further next year.</p> <p>Outdoor learning gave children chance to be hands on, develop vocabulary, kept children who may not be engaged all the time in the classroom engaged. Cross curricular links made.</p> <p>Fresh air and activity for the children resulted in improved quality in the classroom, see books.</p>



outdoor physical learning specialist will be employed for one day a week in years 2 and 4 to develop our science and geography curriculum, to incorporate elements of physical education and outdoor learning.			
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Inter- School/Intra sports competitive provision 2016/2017

All children took part in one intra sport event held by PE Specialist. ALL KS1 attended the potted sports event at Gawthorpe Community Academy.

Each Ks2 class took part in inter school competitions- handball and football. Further sports to be added next year against Gawthorpe.

Football team played 3 games.

Year 5 and 6 took part in Athletics, handball and trampoline, swimming gala at Ossett school.

10 children attended jump inc with an aim to inspire them to get involved in physical activity when previously they have been disengaged.

Cricket specialist and FA coach both came in and delivered a 6 week programme. Staff CPD- 3 staff completed the FA teachers football course.