



## Towngate Primary Academy

### Anti-Bullying Questionnaire Analysis 2018-2019

#### Introduction and context

In the autumn term, we conducted our annual 'Anti-Bullying Week' across the academy. In all classes and during assembly times, the children were taught about bullying behaviours and ways in which we can work together to prevent bullying. Pupils were taught the definition of bullying through an acronym:

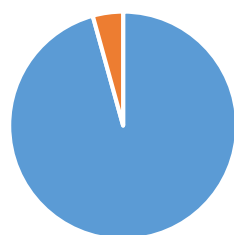
**S T O P**

(several times on purpose).

Following anti-bullying week, we asked the children across the academy to complete a questionnaire to capture their views on any instances of bullying within the academy. The feedback from the questionnaire is used to inform staff within the academy and provide clear action points for improvement.

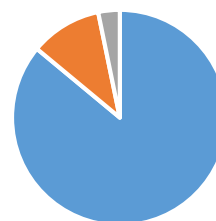
#### Key headlines from data analysis

How well does school deal with bullying?



■ Well ■ Not Well

How often does bullying happen?



■ Rarely ■ Occasionally ■ Often

#### Data Breakdown

##### 2018 – 2019 vs 2017 – 2018

86% of children said bullying rarely happens within the academy (+2% when compared to last year);

96% of children said the school deals well with any incidents of bullying (+9% when compared to last year);

91% of pupils said that if they told a teacher they were being bullied, it would stop (+3% when compared to last year);

100% of children feel safe within the classroom (+8% when compared to last year);

91% of children feel safe in the playground (+11% when compared to last year);

95% of the children completing the survey said that the children within our academy are friendly (+14% when compared to last year);

96% of the children said think the adults within our academy are friendly (+4% when compared to last year).